

Parental Patterns Towards the Cognitive Development of Children with Attention Deficit Hyperactivity Disorder (ADHD) at Bina Bhakti Mandiri Special School

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ABSTRACT

Parenting patterns to Children are very decisive and influential personality or characteristic as well as behavior child, development cognitive this is greatly influenced by the pattern foster Where Parents play a very important role important for development children, especially child with case Attention Deficit Hyperactivity Disorder (ADHD) which requires Handling as well as encouragement special. Research This aiming for know more in about Parenting Patterns Towards Development Cognitive Development of Children with ADHD at Bina Bhakti Mandiri Special School. Participants in study This as many as 2 mothers who have child with ADHD provisions, as well as 1 Special School Teacher at Bina Bhakti Mandiri as informant Key. Data is analyzed with applying the Collaizi Technique. Data was collected with Interview Techniques deep to every participant Identified themes related to Parenting Patterns Towards Development Cognitive Development of Children with ADHD at Bina Bhakti Mandiri Special School Subdistrict Cicitu Regency Sumedang There are 5 themes, namely 1. Understanding about pattern foster parents to development children , 2. Importance role parent as well as implementation pattern foster parent to development child, 3. Treatment parent to the child who will influence development cognitive child, 4. Influence environment around as well as support parent to development cognitive child , Influence praise parent For trust self child as well as grow Spirit child . Conclusion from study This namely Parenting Patterns Towards Development Cognitive Attantion Deficit Hyperactivity Disorder (ADHD) Children at Bina Bhakti Mandiri Special School. Research This own influence for implementation parent to development cognitive for child. Research This expected can used as input for party school outside normal specifically for parent and teachers.



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1. INTRODUCTION

Parenting patterns involving maintenance child since age early. Where the role of parents is very important For growth and development child Specifically For children with ADHD (Attention Deficit Hyperactivity Disorder) which is disturbance development nerves that cause behavior hyperactive , impulsive. Disorders centralization attention deficit hyperactivity disorder, or ADHD, is one of the disturbance development the most common child. Disorders neuropsychiatry (mental disorders or psychological) that

affects children preschoolers, children, adolescents, and even adults. This is characterized with lack of pattern attention and behavior impulsive or persistent hyperactivity, as well as can endure to adults.

The changes that occurred in range life man For understand, process data, solve problems, and knowing known as development cognitive. Jean Piaget is one of the from many people are researching development cognitive and offers stages development cognitive. Sensory processes motor (0–18 months), pre-operational (18 months – 6 years), and operational concrete (6–12 years). Children use schemes, assimilation, accommodation, organization, and equivalence For understand the world in active. Knowledge child develop in a way gradually in accordance with experience they with information. According to Piaget's theory, children undergo consistent order from stage development cognitive. Good quantity and also quality ability child show improvement on every stage.

A CDC (Centers for Disease Control and Prevention) study published in the Journal of the American Academy of Child and Adolescent Psychiatry, that happen 42% increase in amount reported cases from ADHD since in 2003. In 2013, 6.4 million child aged between 4 to 17 years as much as 11% in group the have been diagnosed with ADHD. This figure according to research based on surveys towards parents. That means increased by 2 million more from 2007. According to Saputro (in Yulianasari & Susanti, 2019) Prevalence most ADHD children happen range of 3-10% in the United States, 3-7% in Germany, 5-10% in Canada and New Zealand new. ADHD cases in Indonesia are often found in children age preschool with amounting to 16.3% of total population 15.85 % million child.

Whereas According to Hayati and Apsari (2019), ADHD cases in Indonesia include Enough tall with amount reached 26.4%. However, in Indonesia it has not yet have accurate data from prevalence child with ADHD. However based on data from the National Statistics Agency (BPSN), the prevalence in 2007 there were 8.3 million child from 82 million Indonesian children among them is child in need special (Ministry of Health of the Republic of Indonesia, 2010).

In the statement and the data obtained on can known that in Indonesia there is child with ADHD incidents that require supervision more from pattern foster parents For development cognitive child sufferers of Attention Deficit Hyperactive Disorder (ADHD). Therefore that, is needed existence study more carry on with hope can give knowledge to people old to be able to understand How development cognitive ADHD children.

Based on indication problem above, then researcher interested do research entitled " Parental Parenting Patterns Towards Children Development Cognitive Development of Children with Attention Deficit Hyperactivity Disorder (ADHD) at Bina Bhakti Mandiri Special School Subdistrict Cicitu Regency "

2. METHOD

In the research This researcher use method study qualitative with approach phenomenology. Research qualitative is method research based on philosophy postpositivism, used For research on conditions natural objects, (as his opponent is experiment) where researcher is as a key instrument, technique data collection was carried out in a way triangulation (combination), data analysis is inductive / qualitative, and results study qualitative more emphasize meaning from generalization (Sugiyono 2019:18). Based on Exposure on then what becomes object study is Bina Bhakti Mandiri Special School. It was chosen location the as background study due to because in observation first the author do at the Bina Bhakti Mandiri Special School located on Jln. Raya Sumedang-Darmaraja Km 18 Dusun Dustan Rt 03 Rw 04 Situmekar Village Subdistrict Cicitu Regency Sumedang, found two findings case child ADHD sufferers. However, one of the child the own ability outside different usual with child his age for example like Can to operate Computer when at home also parents child the always support what the child does the.

In the research qualitative it is said that subject study No involving use population and also the sample that Lots, but election subject the done in a way purposive Which most important can give information in a way clear so that can disclose problem from study the subject study This named participants. According to (Speziale & Carpenter, 2003) the appropriate sampling technique For research phenomenology is with criterion sampling, where selected participants in accordance with criteria and objectives research. So the criteria participants in research This is (1) Parents from mocha farrela. (2) Parents from daughter anggraeni. (3) One of the teachers at the Bina Bhakti Mandiri Special School.

According to Creswell (2019), Research phenomenology is one of the type study qualitative view with near understanding somebody about his experiences. Research phenomenology have objective For explain experiences experienced by someone in his life. The steps taken in the research This is with determine potential and problems that will researched, determined method research, determine subject research, conduct technique data collection, conducting technique data validity, perform technique data analysis.

3. RESULTS AND DISCUSSION

3.1. Results

Participant consists of from 2 parents children who have child with ADHD conditions , as well as 1 teacher from the Mandiri Bina Bhakti Special Needs School as informant key . Second The participant's last education was high school (Senior High School). advanced intermediate above), and 1 participant Bachelor's degree . Both participants is Mother House stairs , parents from mocha farrel Mother bi sumarsih 40 years old . Meanwhile , parents from Princess Anggraeni Mother Nurbaedah 45 years old . Then for one of informant the key that comes from from the Bina Bhakti Mandiri Special Needs School namely Mr. Rahmat., S.Pd 58 years old .

Study qualitative research conducted related to Parenting Patterns Towards Development Cognitive Development of Children with Attantion Deficit Hyperactivity Disorder (ADHD) at Bina Bhakti Mandiri Special School Subdistrict Cisit Regency Sumedang produce themes – themes based on objective research . Themes the produced from analysis of existing keywords , categories and themes . Fifth theme the is as following :

1. Understanding about pattern foster parents to development child

Identified through the two categories obtained from results interview (1) knowledge Mother about pattern foster (2) actions taken parent to his son .

Based on results interview found statement informant related knowledge Mother about pattern foster is as following . Parenting patterns parents who can direct child become more good .(informant 1); pattern parent to care for children to be able to develop good (informant 2);

Next statement informant related actions taken by parents to his son is as following . teaches child Study at home (informant 1); teaching No only at school However at home too (informants2);

2. Importance role parent as well as implementation pattern foster parent to development child

Identified from results interview to informant For know pattern foster parents who can influential to development cognitive child specifically child case Attantion Deficit Hyperactivity Disorder (ADHD) among others others: (1) influencing factors pattern foster care ; (2) Type pattern foster parents who are applied

Based on results interview found statement informant related factor affecting pattern foster as following ; The role of parents Because parent that's the first person who can to imitate and know development child . (Informant 1); role parents who must support child as well as give good example . (informant 2);

Next , the statement informant about Type pattern foster parents who are applied is as following . not too type hard But Still in supervision especially a child whose emotions are unstable need supervised (informant 1) ; Free type child , because daughter This type difficult child especially if it's already angry (informant 2);

3. Treatment parent to the child who will influence development cognitive child

Interview results to informant For know treatment carried out by parents to the child who will influence development cognitive child specifically child case Attantion Deficit Hyperactivity Disorder (ADHD) among others others: (1) parental discipline apply to child ; (2) punishment given by parents to child ;

Based on results interview found statement informant related parental discipline apply to child is as following . Not too much hard But usually if in matter prayer applicable hard and firm if No Want to obedient . sometimes also children feel get scolded Because don't know what is good and bad . Sometimes , I like it too angry especially if playing on a cellphone or laptop (informant 1); no apply discipline if Can obeyed will obeyed origin child just keep quiet . not applicable firm Because sometimes heard sometimes no . Sometimes it is also considered angry sometimes allegedly what's up Because Like screaming . Children often angry because I ca n't control emotions (informant 2);

Next , the statement informant about punishment given by parents to child is as following . punishment physique no, at most reflex bug even then if you don't want to prayer Because keep playing with your cellphone , but even then sometimes often advised (informant 1); punishment most reflex physical bug even then if headache very much (informant 2);

4. Influence environment around as well as support parent to development cognitive child

Research result that all over participants to say Once do visit Check this theme identified from results interview to informant For know Influence environment around as well as support parent to development cognitive child specifically child case Attention Deficit Hyperactivity Disorder (ADHD) includes : (1) Easy children affected ; (2) Expected goals parent in the future For child ;

Based on results interview found statement informant related easy child affected is as following . Like to be influenced especially if No supervised by us and the teacher, influence his friends who like come home in the evening if you play, because emotion No under control So material mockery his friends , taught talk rough The same friend peers . (informant 1); easy very Because age this much daughter Not yet Can fluent talk , at school affected his friends ca n't focus study at home seldom invited to play by his friends Because often being made fun of , once playing can talk rough (informant 2);

Next , the statement informant regarding the expected goals parent in the future For child is as following . such as most parent Want to see his son success (informant 1); flowing Just Because clay development his son slow (informant 2)

5. Influence praise parent For trust self child as well as grow Spirit child

This theme identified from results interview to informant For know Influence praise parent For trust self child as well as grow Spirit child specifically child with case Attantion Deficit Hyperactivity Disorder (ADHD) among others others : (1) trust self child ; (2) Praise from parents as well as realization desire child ;

Based on results interview found statement informant related trust self child is as following . Less trust self , sometimes easy hang out sometimes not in the environment , if at school Already believe self if ordered forward (informant 1); still not enough Not yet believe self (informant 2);

Next , the statement informant about praise parent as well as realization desire child as following . Like to praise when child Can a thing , giving present if child Can reach something (Informant 1); Likes to praise , always give the child want (informant 2);

3.2. Discussion

1. Feeling Mother about her pregnancy

Research result known that For understanding about pattern foster parents to development child researcher find existence equality understanding about pattern foster parent that is knowledge about direct as well as to emulate child For more develop with Good as well as action parents who must Can educate child no only taught at school just . Parenting patterns is a overall parent - child interaction , where parents provide encouragement for child with change behavior behavior , knowledge , and values that are considered most appropriate for parents so that children Can independent , growing as well as develop in a way healthy and optimal, have a sense of confidence self , have the nature of desire knowledgeable , friendly , and oriented For success (Tridhonanto , 2014).

From the description on pattern foster parents own a very significant role Because impact straight to development child . Therefore that 's important for parents For give pattern good and proper care . in implementer pattern foster parent to Children are very decisive and influential personality or characteristic as well as behavior child , because formation child started or started from family . Children become Good or bad all depends from pattern foster parents in family .

2. Importance role parent as well as implementation pattern foster parent to development child

Based on results study factors that greatly influence as well as important for development cognitive child that is role parent Where parents are the first people to know How development cognitive child That does not only that parents should also follow share in give example as well as support to child .

Support family that is implementation pattern proper care to development child so that grow flower child walk optimally and in the future He become man successful and intelligent adults in their future . Every parent Certain want to his son successful , smart , intelligent . In fact , everything effort taken so that the child become succeed in his future . Succeed in matter This not on career , but more on the aspect cognitive (empirical knowledge) , affective (feelings) , and behavioral .

3. Treatment parent to the child who will influence development cognitive child

Research result known that there is answer different informants . Informant1 mentioned that No too hard in educate However only just in matter religious informant 1 applies hard , from treatment the child feel scolded by his parents Because child the Not yet know Good bad For himself in the future . Meanwhile , according to informant 2 he No The same very apply discipline with statement that child the sometimes No listen as well as child this ADHD sufferer tend No Can control his emotions , which cause people around him No comfortable . Besides That second informant No give punishment physique However a number of reflex The same like parent generally .

According to Mr. Rahmat, S.Pd one teacher in charge ADHD cases at Bina Bhakti Mandiri Special School Subdistrict Cisit Regency Sumedang . Technique in the case child with ADHD conditions require planting strict discipline For children can at least sit first before , besides that teacher and parent must know as well as find what is the child Like For Can obey order . Based on description on treatment parent it is very important for grow flower child especially child with ADHD condition . Where parents must more know what to like and what not to like liked by children . Viewed from the condition of two children the of course both are very far different Mochamad Farrel own development rapid cognitive compared to Putri Anggraeni . This is Can seen from treatment parent towards each child , it is stated that parents mochamad farrel This treat child No too firm However Still in supervision about things certain . Meanwhile , parents from daughter angraeni tend to treat his son just for the child said silent. It can be concluded that treatment parents and family to child preschool in a way direct influence development cognitive embedded child since small (early) .

4. Influence environment around as well as support parent to development cognitive child

Result of interview study that second informant mention each child they easy very affected by the environment around they . Both The informant also mentioned that child they often influenced by friends peers which results in formation attitude child who is not good . However , there is difference from form support parent Where Informant 1 is very enthusiastic and optimistic want his son success . While informant 2 only limited to see ability his son who is indeed arguably its development Not yet like child informant 1. This is very influential For development cognitive child. Description on reinforced with statement from one of the teachers at Bina Bhakti Mandiri Special School Subdistrict Cisit Regency Sumedang that of course Correct very very environment influential for development cognitive child . Based on a number of statement can concluded that environment as well as support parent is indeed very influential . The child is said to be experience problem development cognitive , when children who experience disturbance in one or more basic processes psychology including , understanding and using language (verbal and written) that impacts on ability child those changes . in thinking due to Because environment or association .

5. Influence praise parent For trust self child as well as grow Spirit child

On the results study statement second informant almost same . Both of them mention not enough existence trust themselves in children . However , one of the child from informant 1 already start believe self when is at at school . Besides, both informant to put forward that both of them Like to praise However one of among them There is parents who always give what is the child ask for for free without make child the to go through a field or matter moreover formerly .

Statement above is reinforced with answers and experiences of one of the teachers who handled child the namely Mr. Rahmat, S.Pd. as a teacher at the Bina Bhakti Mandiri Special School States that parent daughter more overprotective or can it is said pamper child anything that child ask for will followed so that the child the most busy can be silent as well Lots protected in matter pattern foster care . Meanwhile , parents from farrel No too pamper child seen the changes from what it was school must always awaited Now No'' According to statement from one of the teachers who teaches at the school the of course parent from Putri (informant 2) pampering child , different with parents Farella (informant 1) who when child the Want to something must go through it moreover formerly .

Based on all description above can taken in outline that praise for children who have do good , helpful child For independent , encouraging child For Can optimistic in think , push child For Can understand talents and interests , encourage child in solve problems and existence opportunity and also time child For play together his friends . Besides That support and encouragement Spirit from parents will make child feel enthusiastic , enthusiastic and optimistic that will make child become more believe self .

4. CONCLUSION

Based on results study qualitative with type study phenomenology about pattern foster Parenting Patterns of Parents Towards Development Child Cognitive Attention Deficit Hyperactivity Disorder (ADHD) At Bina Bhakti Mandiri Special School Subdistrict Cisit Regency Sumedang can concluded as following :

1. Understanding about pattern foster parents to development child that parent child the only know How child Can become more Good Not yet Can give interaction as well as direct development child .
2. Importance role parent as well as implementation pattern foster parent to development child .

3. Treatment parent to child will influence development cognitive child .
4. Environment around as well as support parent will be very influential to development cognitive child
5. Parental praise will also be very influential For trust self child as well as grow Spirit child For development cognitive child the .

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