The Relationship between Knowledge about Verbal Bullying and Ability Interaction Social among Student

Azizah Nur Astuti *[1] , Witri Dewi Mentari[2], Dini Justian [3]
[1]Student of Public Health Study Program, Faculty of Health Sciences, Sebelas April University
[2,3] Department of Public Health, Faculty of Health Sciences, Sebelas April University

Article Info

ABSTRACT

Behavior bullying is an action in the form of violence which wrong use power, and in progress Keep going continuously to somebody which felt weak And have physique not enough empowered. Bullying in a way verbal is action in the form of nickname Name, reproach, slander, criticism cruel, invitation sexual, gossip, And and so on. From third type bullying, bullying in form verbal is Wrong One type the action that most easy done, And become beginning from behavior bullying and can be the first step towards further violence. more Far. Bullying verbal happen Because lack of supervision school and environment. Objective from study This is For know whether there is connection between knowledge about verbal bullying with ability interaction social student. Study use method quantitative with Respondent 100 person Which chosen through technique cluster random sampling. Results show existence connection Which significant in a waystatistics between knowledge And interaction social with level correlation Which currently with mark P value as big as 0,000.

Corresponding Author:

Azizah Nur Astuti
Public Health Study Program
Faculty of Health Sciences, Sebelas April University
Jalan Cipadung No. 54 Sumedang Utara
Email: Azizahnur315@gmail.com

1. INTRODUCTION

According to WHO on year 2018 average 50% or not enough more 1 billion child in this world aged 2-17 year experience violence physique, sexual, emotional, as well as neglect, And there is 1 from 4 adults reported having experienced violence during childhood or adolescence. Forms of bullying those are some of the big in the form of verbal, such as: saying or words Which to criticize, mock, or call a friend with designation Which harassing, that is as much as 38-41.7%. Currently form bullying order two is physical bullying, in the form of: kicking, hitting, and slapping as much as 19.2-26.9%. Another survey of a number of teenagers in big cities in Indonesia showed that as many as 18.9-49% admitted to having been victims of verbal bullying . While physical bullying was found as much as 15.2-35.6%. Reports behavior bullying at school and also social media the numbers reached 2,473 and this is reported to continue to increase every year (KPAI TEAM, 2020).

Whereas according to news Which reported from detik.com case bullying in Indonesia on year 2023 recorded 30 cases, of which 50% the case occurred in teenagers high school level First (JUNIOR HIGH SCHOOL). Case bullying in province Java west on November 2023 experienced an increase from the previous year where in 2022 there was only 1 case, this result was obtained from reports submitted to the West Java provincial women and children protection service (PPA).

Meanwhile on year 2022 ago in Sumedang district occurred a case of bullying of school children carried out by a group of teenage boys, where the victim experienced physical violence starting from from beaten,

kicked, And trampled on his head until not empowered. Even with the perpetrator is sad Also almost crush victim. Victim many times had time request pardon to for the perpetrator while protect his head with hand from action perpetrator Which Keep going trample the victim's head. And according to the report that obtained from the Education Office (Education authorities) Sumedang Regency Until May 2024 there were 56 cases of bullying carried out by students.

2. METHOD

In study This, use approach quantitative And use design study cross sectional . Population in study This students Junior High School 3 Sumedang as much as 646 student Which consist of 2 levels class (class VII And VIII). Technique taking sample from study This is a random cluster sampling (area sampling) which is Wrong One from technique probability sampling, where the area used to determine the sample if the object to be studied or the data source is very broad. So the sample in this study was 100 respondents.

3. RESULTS AND DISCUSSION

3.1. Results

1. Univariate Analysis

Tabel 1 Overview of Knowledge about Verbal Bullying

Knowledge	Frequency	Percent (%)
Not enough	2	2.0
Enough	19	19.0
Good	79	79.0
Total	100	100.0

Based on the results of the statistical test, the description of the results shown in this study is that the majority of students who have knowledge about *verbal bullying* with a good category are 79 people (79.0%), sufficient 19 people (19.0%), and lacking 2 people (2.0%). With these results, it can be concluded that students' knowledge about verbal bullying at SMP Negeri 3 Sumedang is good and the majority of students already know the forms of bullying behavior.

Tabel 2 Overview of Students Interaction Social

Interaction Social	Frequency	Percent (%)
Enough Good	4	4.0
Good	76	76.0
Very Good	20	20.0
Total	100	100.0

The description of the results shown in this study is that the majority of students who have the ability to interact with the highest frequency are in the good category 76 people (76.0%), quite good 4 people (4.0%), and very good 20 people (20.0%). Due to the lack of communication in socializing with environment around result in low courage self somebody in carry out social interactions.

Tabel 3 The Relationship between Knowledge about Verbal Bullying and Ability Interaction Social among Student

Social Interaction	Knowledge						Total		P Value
	Not enough		Enough		Good				
	n	%	n	%	n	%	N	%	
Moderate	0	0	4	4.0	0	0	4	0	
Good	2	2.0	15	15.0	59	59.0	76	76.0	0.000
Very Good	0	0	0	0	20	20.0	20	20.0	
Total	2	2.0	19	19.0	79	79.0	100	100.0	

From the statistical test results From the statistical test results Spearman's rho P value = 0.833 (Sig> 0.05) shows that there is no significant relationship between the level of knowledge and family participation in waste

management. A very weak and negative correlation (-0.022) shows that increased knowledge is not closely related to increased family participation in household waste management.

3.2. Discussion

1. Description Knowledge

Based on results test statistics description results Which shown on study This that The majority of students who have knowledge about verbal bullying with a good category are 79 people (79.0%), sufficient 19 people (19.0%), and lacking 2 people (2.0%). With these results it can be concluded that students' knowledge about verbal bullying at SMP Negeri 3 Sumedang is good and the majority of students already know the forms of bullying behavior .

In previous research that had the same results or had consistent results, by Reliable, Muhammad Great (2020) about connection knowledge to bullying actions in school-age children that the results of the analysis conducted obtained a significant relationship between knowledge and bullying actions (p-value = 0.018). So based on these results there is a relationship between knowledge and bullying actions, if a person's knowledge is good then it is likely that the person will not commit bullying.

According to researchers, knowledge about verbal bullying is something that is very important to pay attention to. especially incident bullying in Indonesia moment This currently rampant happen especially in school environment and adolescence. The impact of bullying behavior itself can be in the form of fear, stress, depression, or anxiety, even causing thoughts of suicide or self-harm. Based on the results of the study where good knowledge is followed by good social interaction as well. Thus, students' awareness of verbal bullying is good.

2. Description Social Interaction

The description of the results shown in this study is that the majority of students who have the ability to interact with the highest frequency are in the good category 76 people (76.0%), quite good 4 people (4.0%), and very good 20 people (20.0%). Due to the lack of communication in socializing with the surrounding environment, it results in a person's low courage in carrying out social interactions.

Results from study This in line And have results Which The same namely relate Which conducted by Purwanti (2020) In general, verbal bullying behavior exists at SDN 153 Bengko Sindang Dataran as big as 68 % can it is said in category currently. In general general ability interaction social behavior in SDN 153 Bengko Sindang Dataran is 61% can be said to be in the moderate category. The relationship between verbal bullying behavior and the social interaction skills of class V students of SDN 153 Bengko Sindang Dataran is 0.621. This result shows that there is a relationship between verbal bullying behavior and the social interaction skills of class V students of SDN 153 Bengko Sindang Dataran. bullying to ability interaction social student class V SDN 153 Benko The Sindang The plains have a high relationship.

According to researchers, social interaction is the key to all life, especially in socializing with the surrounding environment. Social interaction is very much needed in life, both individually and in groups. Humans are social creatures who cannot live without the help of others. other , human dependency in people other For fulfil needs and goals, forming groups to meet daily needs and establishing relationships for survival.

3. Relationship between ability social interaction student with knowledge about verbal bullying

From results test statistics obtained mark p = 0,000 (p<0.05) knowledge own connection Which strong enough with interaction Social. This means that improvement in Knowledge tend followed by an increase in Social Interaction, and vice versa. Ha is accepted and Ho is rejected, it can be concluded that there is a significant relationship between Social Interaction Ability and Knowledge of Verbal Bullying in students at SMP Negeri 3 Sumedang in 2024.

This study is in line with and has the same results, namely those conducted by Nursiani (2022). Based on the results and discussion of the study, it can be concluded that there is a significant influence of verbal bullying on student friendships at MTs Negeri Palopo. Test results hypothesis Which has exposed show that bullying verbal own influence with mark 0.001 < 0.05 and Also can seen that count more big from table (3,727 > 1,694 Based on results coefficient regression the can understood that its influence nature strong enough means there is a significant influence.

Temporary That results Which No The same or No in line done by Anastasia (2023) Which entitled Relationship of Knowledge Level with Bullying Behavior in Adolescents at SMP Santo Louis Palembang, using the Kendall's Tau b test obtained a significant value (p = 0.681 < 0.05). So it can be concluded that H0 is accepted therefore, there is no significant relationship between level knowledge with behavior bullying on teenager. Besides That, from mark coefficient The correlation value ($\tau = 0.050$) can be concluded that there is a very weak correlation with a positive direction, which means that the less knowledge there is, the higher the bullying behavior in adolescents.

Knowledge about verbal bullying is important to know, so as not to harm others because of doing wrong actions according to norms and rules. By knowing the forms of bullying, we can also help provide information to people around us and also victims of bullying. Bullying not only has an impact on the psychology of the victim but also on the perpetrator, usually people who have been or become victims of bullying affect their relationships and social interactions with others. The perpetrator who do action bullying will like if victim Which oppressed his afraid, while the victim will experience trauma And his personality changed become introvert so that interaction social with the environment will decrease.

4.   CONCLUSION

Of the 100 research samples, the majority of respondents, 79 people (79.0%) have good knowledge. While students who have social interaction skills in the good category are 76 people (76.0%). Based on these results, the majority of students have good knowledge. Also have social interaction skills Good. From results Spearman's rho statistical test P value = 0.000 (Sig <0.05) shows that there is a relationship between Knowledge About Verbal Bullying with Ability Interaction Social Student And results from the correlation coefficient value is 0.371, where increasing knowledge has a fairly strong relationship with interaction Social. This means that improvement in Knowledge tend followed by an increase in Social Interaction, and vice versa.

REFERENCES

Adventus. (2019). "Understanding Behavior" Ecuatoronia Gastronomy and Local Tourism. 1(69):5-24 Anastasia, Dear, Surya (2023) Connection Level Knowledge with Behavior Bullying on

Teenagers at Saint Louis Middle School, Palembang. Musi Charitas Catholic University, Palembang, Indonesia

Annur, Mutia. (2024). There were 30 cases of bullying throughout 2023, the majority of which occurred in junior high schools. Databoks [Online]. Available : https://databoks.katadata.co.id/datapublish/2024/02/20/ada-30-kasus-bullying-   throughout-2023-majority-occurs-in-junior high schools . [May 2, 2024].

Bakti, Agung. (2022). Sadistic! Junior High School Students Bullied in Sumedang, Tortured to Almost Being Run Over by a Motorcycle. Sindonews.com [On line]. Available: https://region.sindonews.com/read/899143/701/sadis-siswa-smp-   bullied-in-sumedang-tortured-to-the-point-of-almost-being-run-over-by-a-motorcycle-1664467792 . [9 May 2024].

Costa, Mario. (2023). Reports of Child Bullying Cases in West Java Increase Significantly. Kompas.id [Online]. Available: https://www.kompas.id/baca/nusantara/2023/11/02/laporan-kasus-perundungan-children-in-jabar-increased-significantly . [2 May 2024].

Maulana, Dwiky. (2024) 56 Bullying Case Occurs in Sumedang Until May 2024. detikJabar [online]. Available at: https://www.detik.com/jabar/berita/d-7367605/56-kasus-bullying-pelajar-terjadi-di- sumedang-until-may-2024 . [June 4, 2024].

Nursiani, (2022). Influence Bullying Verbal To Decision Interweaving Connection Friendship At Students at MTS. Negeri Palopo. Muhammadiyah University of Palopo.

Mrs. Purwianti, (2020). Connection Behavior Verbal Bullying With Ability Interaction Social Student Class V of SDN 153 Bengko Sindang Dataran . State Islamic Institute (IAIN) Curup Bengkulu.

Reliable, Muhammad Great (2020). Connection Knowledge And Mechanism Coping Against Bullying in School Age Children . Indonesian Nursing Journal, 10 (2).